



Hill-Murray School

The Catholic Benedictine Prep School, Grades 6-12

MIDDLE SCHOOL REGISTRATION GUIDE 2020 - 2021

Proud of our Lasallian and Benedictine heritage.

MIDDLE SCHOOL PLANNING

Hill-Murray is excited about our 2020-2021 registration guide!

Within this guide, you should be able to find the information needed to plan out your child's individualized Middle School pathway that will build up to a successful High School experience! In browsing through this registration guide, please note that we have added new electives in Math, Science, Physical Education and Study Skills. We strategically added these classes to allow students another option academically in areas of STEM and to allow students a chance to be more academically prepared for the second half of their school day. Furthermore, we are happy to, once again, offer for credit, summer classes to 8th grade students that want to look at building space into their High School schedule for an extra Study Hall, World Language or Fine Art class, such as Band or Choir!

Our strong Middle School Guidance Department including Lisa Valentine and Dr. Julie Robinson are available to work with your child's academic and social needs. Dr. Julie Robinson's expertise in assessment and her rich professional network are a huge support to the Hill-Murray community! We are excited about your child's upcoming school year and if you have any questions, please reach out to Rita Albert at 651-748-2201 for assistance.

Hill-Murray School Mission & Vision

Hill-Murray's student-focused environment is dedicated to educating the whole child and fostering spiritual, academic, physical, emotional, and social growth. The Hill-Murray Middle School community is committed to preparing our students to be responsible, contributing members of our global community in service to others. The Christian morals and intellectual foundation we provide enable students to respond to God's call with their whole hearts, minds, and souls and to love their neighbor as themselves (Matthew 22:36-39).

Children between the ages of 10 and 14 are unique in intellectual, social, emotional, and physical growth. Recognizing that these children are also strikingly different from each other, the middle school is designed to meet the needs of a child as well as an adolescent during the transition from the elementary to the high school.

In a caring and secure environment, our Middle School program ensures that all students experience challenge and success.

The curriculum is based upon the developmental needs of the young adolescent, with the following goals:

- Mastering basic skills within an interdisciplinary context.
- Acquiring a fundamental body of knowledge and the critical thinking. Skills necessary for its interpretation and application.
- Developing and maintaining a positive self-image.
- Accepting increased social, personal, and academic responsibilities.
- Exploring a diversity of curricular and extracurricular activities.
- Developing an increased awareness of individual differences and respect for others.
- Participating responsibly in the school community.

The key to the success of our program is a flexible and creative staff that enthusiastically chooses to work with students at this age level. Hill-Murray Middle School Faculty and Staff believe:

- The students are the focus of the school.
- All students can learn if given the opportunity.
- To achieve educational excellence, there has to be a commitment by staff, students and parents.
- Each member of the school community is responsible for his or her performance.
- It is essential for success that staff, parents and students work cooperatively.
- Continuous planning, evaluation, and change are necessary for improvement.
- Clearly articulated goals and open communication among groups (staff, parents and students) are essential.
- Caring for others and service to the community are integral parts of the school program.
- The Hill-Murray Middle School philosophy has an effect on all school programs and decisions.
- The administration's main role is to create an environment where teachers teach and students learn.

Guidance Counselors/Learning Coordinators:

Mrs. Lisa Valentine, Middle School Counselor
Dr. Julie Robinson - Ph.D., L.P. | Clinical Psychologist
Guidance & Counseling Support Staff:
Mrs. Mary McPherson - Registrar
Mrs. Rita Albert - Guidance & Counseling Assistant

Middle School Course Registration

Middle school students take required courses in English, Math, Physical Education, Religion, Science and Social Studies. In addition to required courses, students will take two to four electives each year.

Math placement for incoming students is determined by the Math Department. The decision is based on placement exam scores, previous teacher recommendations, prior coursework, grades and other factors. Math placement for returning students is determined by that student's current year's progress and current teacher's recommendations.

Course Registration Policy

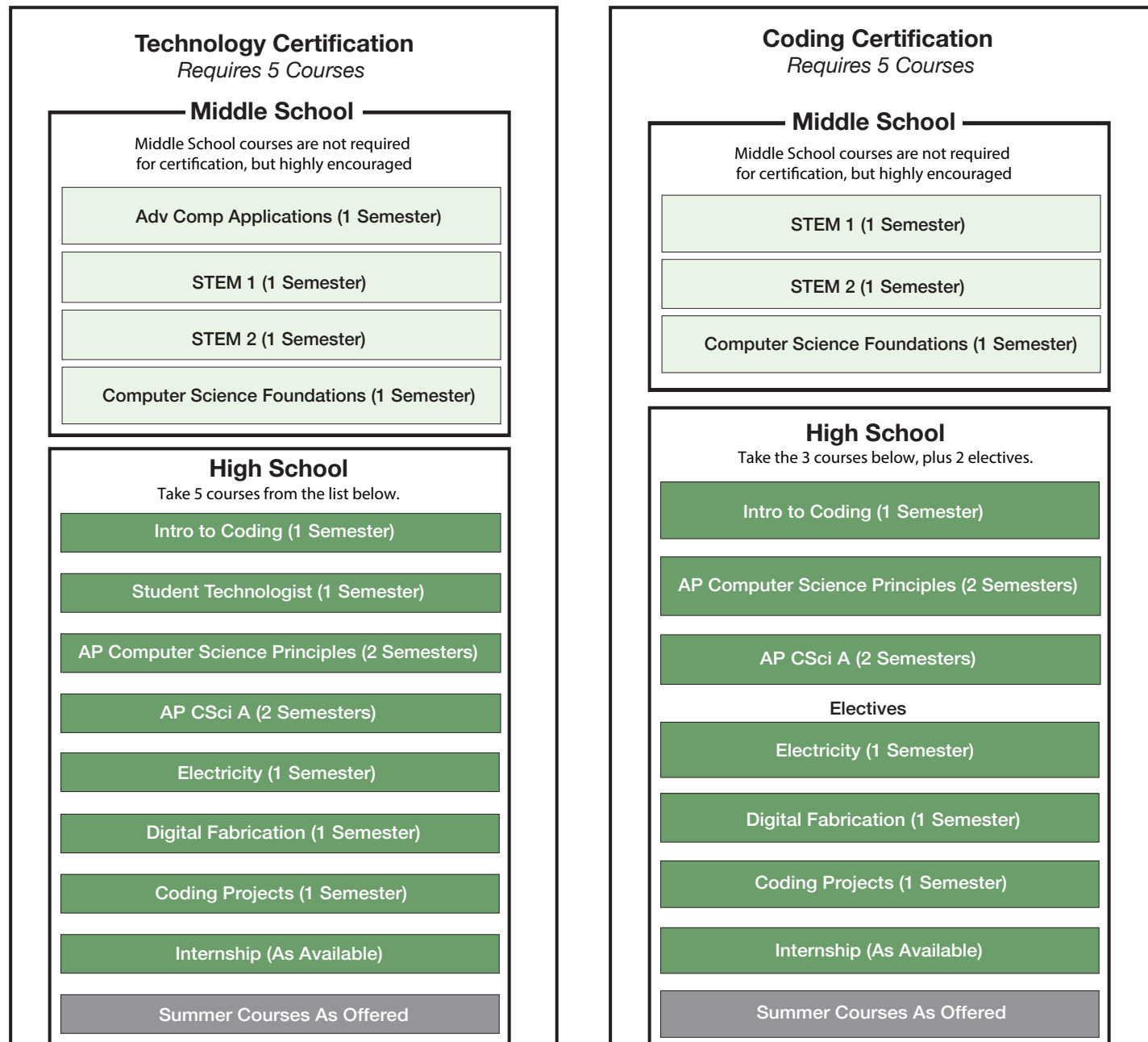
Care in the selection of courses is encouraged to avoid schedule changes. In the event that a course is not offered due to insufficient enrollment, or enrollment exceeds course capacity, a student's alternate choices listed on registration materials will be used to complete the schedule. Therefore, it is important that students list alternate choices they sincerely wish to take.

ACADEMIC PATHWAYS

TECHNOLOGY ACADEMY CERTIFICATION PATHWAYS

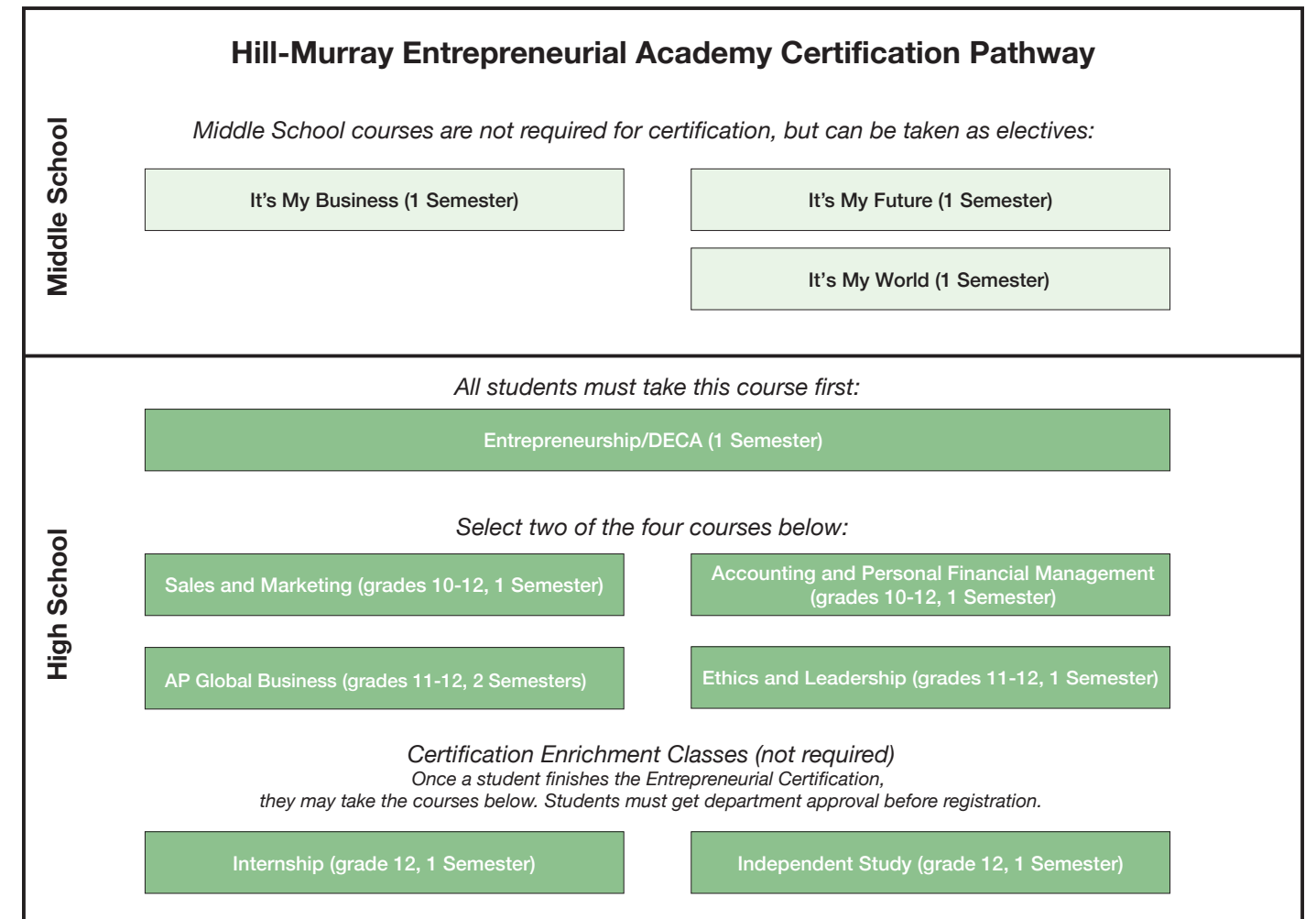
Hill-Murray School offers two comprehensive Technology Academy Pathways, giving students the opportunity to gain experience with STEM curriculum, computational thinking, 3D printing and design, web development, and coding. Both the Technology Academy Certification and the Technology Academy Coding Certification, offer courses that will introduce students to advanced technology topics and develop their technical skills with industry-standard software. Our Coding Certification Pathway takes it to the next level, and prepares students for AP Computer Science testing (and obtain college credits), and develops students' foundational and advanced coding skills. Completing these pathways will help set students apart from their peers in both college and the workforce at large. See diagram below for required courses to complete the two certification pathways.

Hill-Murray Technology Academy Certification Pathways



ENTREPRENEURIAL ACADEMY CERTIFICATION PATHWAY

Hill-Murray School offers a comprehensive Entrepreneurial Academy Pathway, giving students the opportunity to gain experience with career exploration, entrepreneurship, marketing, finance, accounting and international business. This pathway offers courses that will introduce students to advanced business topics, and develop their interpersonal and problem-solving skills by working in collaborative teams. Our Entrepreneurship Certification Pathway takes it to the next level, and prepares students for the Enterprise Business Internship which will allow students to gain experience in a professional business setting. Completing this pathway will help set students apart from their peers in both college and the workforce at large. See diagram below for required courses to complete the certification pathway.





Hill-Murray Pioneer Summer Experience

Pioneer Summer Experience provides enriching exploration and remediation in Hill-Murray students' lives. Through these summer programs, students can build up their ACT skills, learn how to fly a plane, keep up on their math or reading skills or choose from many other exciting opportunities. Registration is online and is posted in early spring of 2019. If you would like to learn more about the program, please contact Juli Baecker at 651-748-2232.

In addition to for-credit classes, students can also take experiential courses as well. Some of these enrichment classroom experiences include:

- Intro to Aviation
- Virtual Reality Explorers
- Camp Invention
- The Art of the Printing Press
- Drawing Bootcamp
- Summer Pops Orchestra
- Digital Music Production Lab
- Summer Theatre
- Many Athletic Camps for all students: hockey, soccer, basketball, and football and more.

SUMMER COURSES FOR CREDIT

Students in need of credits or wishing to create space in their schedule for other course work have Pioneer Summer Experience for-credit courses as an option. These courses are offered through the Pioneer Summer Experience and can be added into a student's graduation plan. Space is limited within these courses and priority is given to Seniors in need of coursework to graduate. Please contact your counselor if this is a option you are looking at putting into your graduation plan.

0030 SUMMER FITNESS M-TH | JUNE 8 - JULY 1 | 1PM - 3:30PM

1 Semester, 1 credit, Elective 10-12 | \$250
1 Semester of physical education is required for graduation. One semester of physical education is required for graduation. Students should have a good bike, helmet, and good walking/hiking shoes. Monday, students will bike area trails like the Gateway Trail in North St. Paul. Tuesday, students will hike trails in the Maplewood area. Wednesday and Thursday will be activity days depending on the weather. Typical units offered are: Tennis, Frisbee Golf, Ultimate Frisbee, Footgolf, Softball, Badminton, Pickleball, Ping Pong. We will be flexible with the units offered based on student interest. An off campus waiver must be signed before class begins. Please Note: The final three days of class will be an ONLINE ONLY component June 29 - July 1, 2020

0738 BUILD A VIRTUAL REALITY VIDEO GAME M-TH | JUNE 15 - JULY 23 | 12:30PM - 3:30PM

1 Semester Technology Academy Tracks
Elective Credit | \$275 | Grades 9-12
Have you and your friends ever talked about making video games, but didn't know where to start? Want to start learning about virtual reality (VR) and programming? Here's your answer: video games and virtual reality at the same time! In this class, you will work on your own and in a group with Fusion 360 and Blender 3D modeling software, Unity video game engine, C# scripting, and state-of-the-art HTC Vive virtual reality hardware.
No programming background required.

0724 INTRODUCTION TO CODING M-TH | June 15 - July 23 | 9am - 12pm1 Semester

Technology Academy Tracks
Elective Credit | \$275 | Grades 9-12
Explore the building blocks of the digital world all around us. Dipsa toe in the world of website and mobile application design, and learn why application design and programming are and will continue to be, one of the fastest growing job sectors in the world. Learn to program in the world's most popular computer languages. The programming language of the web, JavaScript, will also be part of the curriculum. Students will be exposed to PHP and Python, and recognize how these are used to program sites such as Facebook and YouTube. In addition, students will learn about programming in Ruby and jQuery, and study how these can make sites and applications more interactive.

0603 SUMMER SPANISH SUCCESS M-F | June 3 - July 14 | \$275

8:00am - 11:00am AND/OR ONLINE
1 Credit for incoming students grades 8-12.
Recommended for middle school & high school students
NOTE: please read course description carefully. This six week course has been designed with the flexibility to accommodate student/family busy summer schedules. It will be taught in both the traditional classroom setting and online. While physical attendance in the actual classroom is recommended - this class may be taken almost entirely online if necessary/desired. Students who miss M-TH session(s) will be able to complete the coursework online.

This is a "pass/fail" class. Student must pass the Hill-Murray Spanish 2 entrance exam to receive credit for this class.

SPECIAL NOTES:

1. The Course Start Date is listed as June 3 ONLY because materials will be listed online on June 3 so that students may complete an assignment prior to attending the first group class to be held at Hill-Murray on Monday, June 8. The assignment(s) will be due by June 8.
2. The first group class session at Hill-Murray will be held on Monday, June 8.
3. Group Classes will be held daily at Hill-Murray on Monday through Thursday unless otherwise noted.
4. Class will be taught online every Friday and on the dates noted below.
5. Course Pre-work (June 3 - 5) Pre-Exam Review (July 6,-9)
6. The Test will be given on Tuesday, July 14 at 2:00 p.m. The test will NOT be available online.

This course is structured to provide a review of the most commonly taught Spanish 1 grammar concepts in order to increase the probability of a student's success in passing a Spanish 2 entrance exam. Do you have knowledge of basic Spanish vocabulary such as numbers, telling time, dates, weather, and family?

Are you familiar with basic verb forms, such as soy, es, tengo, estoy, and estás? This course is for students who have studied Spanish but need to develop stronger foundational skills before advancing to a more rigorous high school Spanish 2 class. This includes students who may have struggled in Spanish 1 and need to review Spanish 1 grammar prior to entering Spanish 2.

It is especially geared toward students with years of elementary school Spanish who wish to enter high school at the Spanish 2 level but may be missing some of the grammar needed to pass their high school Spanish 2 entrance exam.

This summer class will provide students the opportunity to review essential high school Spanish 1 grammar concepts. At the end of this course, incoming students grades 8 - 12 may choose to take Hill-Murray's placement test to determine whether they are ready for a high school Spanish 2 course.

All students will require a three-ring binder, a notebook, and a pen. Students will also each need daily access to a laptop for use during classes and to complete online work.

0120 ECUMENISM AND WORLD RELIGIONS M-F | JULY 8 - JULY 31 | 1PM-4:30PM

1 Semester, 1 Credit | \$275 | Grades 11-12
The course will cover similarities and differences between Eastern Orthodox, Protestant, and Evangelical Churches with the Catholic Church. The Catholic approach to ecumenism and the accomplishments off modern ecumenical dialogue will be examined. The course will also focus on interreligious dialogue between the Catholic Church with Native American, Jewish, Muslim, and Buddhist beliefs

Find our full SUMMER DIRECTORY on our website!

Through the Nicholas Center, Hill-Murray is able to meet the needs of a very neurodiverse student population. The Nicholas Center is able to provide coursework that provides enriching interventions for students to meet their individual goals. The prescriptive coursework is based off of a student's individual cognitive needs and has built in assessments to measure growth. Currently, The Nicholas Center provides classes to support students who may have a diagnosed emotional or learning difference in multiple areas. To find out more about The Nicholas Center and how the program may work with your son or daughter, please contact the Director of The Nicholas Center, Brent Johnson, at 651-748-2450.

DIAGNOSTIC TESTING

Recently hired Clinical Psychologist, Dr. Julie Robinson. Julie joins Hill-Murray with more than 20 years of practice at Children's Hospital. Julie's expertise in assessment and her rich professional network are a huge support to the Hill-Murray community! If you would like to learn more, please contact Rita Albert at 651-748-2201.

TUTORING

Students that need assistance in core classwork or who are looking for an additional boost in their ACT preparation can be helped within The Nicholas Center. Tutoring can be offered before or after school to meet a student's needs. Please contact Rita Albert at 651-748-2201.

ASSISTIVE TECHNOLOGY

All High School students enrolled at Hill-Murray have a MacBook. Based off a student's needs, programs can be installed to assist a student in their area of need. Examples of assistive technology accommodations include dictation software, audio enhancement, etc. Families can meet to have an assistive technology consultation by contacting the director of the Nicholas Center.

ACADEMIC STUDY SKILLS

STRATEGIC STUDY LAB 6-7

Full Year, 2 Semesters, 1 Credit each semester, 2 Credits total Elective 6-7, approval of The Nicholas Center

STRATEGIC STUDY LAB 7-8

Full Year, 2 Semesters, 1 Credit each semester, 2 Credits total Elective 7-8, approval of The Nicholas Center

This is more than just a study hall! This strategic study lab will be staffed with people who are there to help students learn in the way that's best for that student. Using learning specialists, as well as current content teachers, this course will support the development of organizational skills, study skills, reading for content strategies, writing, math and science support. Students will be assigned to this class based on their academic needs.

READING

MIDDLE SCHOOL READING ENRICHMENT

Full Year, 2 Semesters, 1 Credit each semester, 2 Credits total Elective 6-12, approval of The Nicholas Center

Students in this course will improve reading proficiency with instruction in fluency, vocabulary, and comprehension. Students will read leveled, high interest literature for both academic and recreational purposes. A strong emphasis will be placed on non-fiction for college prep and real world applications. Students will be encouraged and motivated to have a love for reading through realistic and individualized goal setting. Achieve 3000 is a computer based program that is utilized within Reading Enrichment to ensure students are reaching learning goals. Students will be assigned to this class based on their academic plan.

WILSON JUST WORDS®

Full Year, 2 Semesters, 1 Credit each semester, 2 Credits total Elective 6-12, approval of The Nicholas Center

The Wilson Just Words program is a fast-paced, sophisticated, study of word structure that provides direct and explicit teaching of "how English works" for both decoding and spelling automaticity. It is appropriate for students in grades 6-12 who need a brush-up on basic word analysis skills, suffixes, prefixes and roots.

WILSON READING SYSTEM®

Full Year, 2 Semesters, 1 Credit each semester, 2 Credits total Elective 6-12, approval of The Nicholas Center

The Wilson Just Words program is a fast-paced, sophisticated, study of word structure that provides direct and explicit teaching of "how English works" for both decoding and spelling automaticity. It is appropriate for students in grades 6-12 who need a brush-up on basic word analysis skills, suffixes, prefixes and roots.

| GRADE 6 | | |
|---------|-------------------------|-------------------------|
| HOUR | 1st Semester | 2nd Semester |
| 1 | Theology 6 / Phy Ed 6 | Phy Ed 6 / Theology 6 |
| 2 | Lit. & Language Arts 6 | Lit. & Language Arts 6 |
| 3 | Mathematics | Mathematics |
| 4 | Science & Engineering 6 | Science & Engineering 6 |
| 5 | Minnesota History | Minnesota History |
| | Homebase / Lunch | Homebase / Lunch |
| 6 | | |
| 7 | | |

Required courses are listed period 1-6. Choose the two electives you want to fill the other two periods.

ENGLISH

0201 LITERATURE & LANGUAGE ARTS 6

Full Year

In this course, fundamental writing, literature, reading, and communication skills are intertwined throughout the year. Students will focus on reading comprehension, vocabulary development, the writing process, literary study, language development, and lifetime study skills. Collaborative strategies are used to build knowledge, skills, and to help students become independent readers, thinkers, and writers in an effort to foster success in middle school.

MATHEMATICS

Sixth grade students are placed in Pre-Algebraic Concepts unless they qualify for Pre-Algebra or Algebra through our spring placement test.

0301 PRE-ALGEBRAIC CONCEPTS

Full Year

Topics in this course include: numbers and their operations, beginning algebra and geometry, and probability. Technology applications are integrated throughout the course to make concepts more meaningful. The focus of this class is applications of positive rational numbers.

0304 PRE-ALGEBRA

Full Year

Topics in this course include operations with positive and negative rational numbers, algebra, geometry, and data analysis. This focus of this course is proportional reasoning.

0306 MS ALGEBRA

Full Year

This first course in algebra will enable the student to represent problem situations with expressions, equations, inequalities and graphing. The focus will be on linear functions and algebraic techniques for application in various situations.

PHY ED

0006 PHYSICAL EDUCATION 6

One Semester

Students will participate in team and individual activities that will help develop hand-eye coordination, speed, muscular resistance, flexibility, and team building. Student participation in learning cross training movements will be emphasized. Students will have access to our newly upgraded activity areas.

THEOLOGY STUDIES

0106 RELIGION 6

One Semester

This course introduces students to the foundational beliefs of the Christian Faith through the framework of the Apostles' and Nicene Creed. The course will expose students to such topics as the Trinity, the Incarnation of Jesus, Mary as the Mother of God, Heaven and Hell, and the Gospels. Students will be encouraged and prepared to grow further in their faith by gaining an understanding of the essential tenets of Christianity.

MIDDLE SCHOOL ELECTIVE COURSES

Most performances happen outside the school day. Prior playing experience is not necessary, and we accept beginners in grades 6-8.

0822-A MIDDLE SCHOOL CHOIR (Sem 1) **0822-B MIDDLE SCHOOL CHOIR (Sem 2)**

One Semester or Full Year

This course is designed to provide a positive learning environment in which students can discover musical talents and skills. The Middle School Choir will perform at four concerts during the school year and at school Masses.

0840-A ORCHESTRA (Sem 1) **0840-B ORCHESTRA (Sem 2)**

1 Credit each semester - 2 credits total, can be taken one semester or full year | Elective 6-8

This performing ensemble stresses basic fundamentals of string technique, music reading and overall musicianship. Full group rehearsals are augmented by sectionals, individual assignments as well as periodic written work. All string students in grades 6-8 are accepted. Attendance at all concerts is required of all members.

PHY ED

This elective will not be scheduled in the same semester as your required Physical Education class.

0007 MOVEMENT & WELLNESS ACTIVITIES FOR GRADE 6

One Semester Elective Grades 6

This course will allow 6th grade students to explore and participate in a variety of physical activities that will provide opportunities for cross-training benefits. Students will participate in activities that require problem-solving, cooperation, skill development, and teambuilding. The course will focus on different aspects of personal fitness, including muscular strength, cardiorespiratory endurance, muscular endurance, flexibility, and agility. Student preferences will be considered when choosing individual, dual, and team sports, and fitness activities.

0004 MOVEMENT & WELLNESS ACTIVITIES 7 & 8

One Semester | Elective Grades 7-8

This course will allow students in grades 7th & 8th to explore and participate in a variety of physical activities that will provide opportunities for cross-training benefits. Students will participate in activities that require problem-solving, cooperation, skill development, teambuilding, and competition, including tournament play. The course will focus on different aspects of personal fitness, including muscular strength, cardiorespiratory endurance, muscular endurance, flexibility, and agility. Student preferences will be considered when choosing individual, dual, and team sports, and fitness activities. Increased knowledge of rules and game strategies will be emphasized.

SCIENCE

0503 EXPLORERS OF THE GALAXY

One Semester Elective Grades 6-8

In this semester course, students will look deeper at Earth's role and place in our solar system as well as our universe. They will investigate the earth-moon-sun system, the planets in our solar system, stars in our universe, and even other galaxies. Students will research and discover what benefits we have gained in our daily lives through space exploration. Students will also apply content covered in their core science classes and see how its real-life applications impact space. This course will be hands-on, collaborative, and technology based. We will use computer models, virtual reality as well as manipulatives to better understand Earth's role in our universe. Students will use interactive notebooks to record labs and activities.

SOCIAL STUDIES

0402 ME, MYSELF AND MY BRAIN

One Semester, Elective Grades 7-8

In this activity-based elective, students will examine how the development of their brain affects learning, memory, decisions, and emotions. In addition, students will develop skills to navigate their changing relationships and practice positive social skills.

TECHNOLOGY & ENGINEERING

0905 STEM 1

One Semester

This is a project-based course in which students will delve into topics related to science, technology, engineering, and mathematics. Students will develop basic competencies in computer-aided drafting software and design principles. Students will have access to 3D printers, vinyl cutters and a laser cutter that will allow them to put their designs into production. Students will also keep an engineering log and develop practices for documenting their ideas, designs, and data.

0906 STEM 2

One Semester | Prerequisite: STEM 1

STEM 2 is a project-based course where students will explore topics related to technology, engineering, and robotics. Students will continue to develop proficiencies in computer-aided drafting software and programming languages learned in STEM 1. Students will have access to 3D printers, EV3 Mindstorms, a CNC LASER Cutter, and a vinyl cutter, and may use these tools to put their designs into production. Students will apply mechanical and mathematical concepts to reflect on the performance of their designs. Projects will vary from year to year to reflect the interests of the students and the instructor.

0722 ADVANCED COMPUTER APPLICATIONS

One Semester

In this fast and ever-changing world of technology, students need to learn how to effectively work, collaborate and create in a digital world. Students will develop typing skills, which will save hours of time down the road. Students will be introduced to Digital Citizenship, online footprints and safety. Students will learn to create presentations and content using the most advanced productivity applications, and learn to communicate and collaborate effectively using digital mediums, and how to organize and effectively use their digital resources for learning.

0727 COMPUTER SCIENCE FOUNDATIONS

One Semester

(An Introduction to Computational Thinking and Coding.)

Students will begin the semester engaged in “unplugged” games and activities designed to hone their skills in computational thinking. Computational thinking skills are directly related to structures commonly found in computer code including: giving clear directions that can be followed correctly every time (algorithms), choosing the most efficient way to give directions when repetition is involved (loops), and providing a decision making structure when there are multiple options (if/else statements). Students will then move into doing block-coding in Scratch, which was developed by MIT and is used in settings around the world to teach basic coding, and Code.org, which is one of the leading members of the worldwide “Hour of Code” movement to teach all students computer science and computer coding. Students will also complete a research project related to the history of computers and the evolution of technology.

THEATRE

0850 CREATIVE DRAMATICS

One Semester

Creative Dramatics is a combination of theater games, exercises and story-telling techniques. Student skills are strengthened in creativity, imagination, sensory awareness and problem solving. This course improves social skills such as self-control, ability to work in groups, self-image, self-confidence and overcoming shyness. Theater skills developed include pantomime, improvisation and dialogue.

0851 INTRO TO MUSICAL THEATRE

One Semester | Grades: 7-8

Prerequisite: Creative Dramatics and a semester of Choir

Introduction to Musical Theatre is a continuation of the Creative Dramatics class, but now with a focus on studying, picking, designing, rehearsing and putting on a Middle School Musical. Students will extend their knowledge about the theatre and strengthen their creativity, imagination, self-image and self-confidence through their work on a musical production.

WORLD LANGUAGES

All Middle School students are able to take the Exploratory elective. It's a great way to experience world languages and cultures through games, activities, food, song, and more in a semester-long elective! 8th graders who are ready for a full year language course may enroll in our High School World Language courses. Incoming 8th graders are able to register for level 1.

0604 EXPLORING WORLD LANGUAGES

One Semester

This semester-long elective course will be offered to all Middle School students (grades 6-8). The goal of the course is to introduce World Languages and cultures to students, as well as to excite them about taking a World Language in the future. Students will spend one half of the semester exploring each language (French and Spanish) through basic vocabulary, conversational skills, cultural information and geography. Students will also experience authentic art, music and cuisine. This elective may be taken only once during Middle School.

0608-A FRENCH I (Sem 1) 0608-B FRENCH I (Sem 2)

Full Year, 1 Credit each semester - 2 Credits total | Elective 8

This high school-level course is open to students in grade 8, schedule permitting. Students should be socially and academically mature enough to handle the rigors and expectations of a high school-level class. It is an introduction to the French language. A beginning development of real-life skills is the basis of language learning through reading, writing, speaking and listening, as well as an introduction to the culture. Main topics include: greetings and introductions, expressing likes and dislikes, describing self and others, shopping for food and clothing, pastimes, sports, hobbies and future plans.

0624-A SPANISH I (Sem 1)

0624-B SPANISH I (Sem 2)

Full Year, 1 Credit each semester - 2 Credits total | Elective 8

This high school-level course is open to students in grade 8, schedule permitting. Students should be socially and academically mature enough to handle the rigors and expectations of a high school-level class. It is an introduction to the Spanish language. A beginning development of real-life skills is the basis of language learning through reading, writing, speaking and listening, as well as an introduction to the culture. Main topics include: greetings and introductions, expressing likes and dislikes, describing self and others, shopping for food and clothing, pastimes, sports, hobbies and future plans.

CONTACT US

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