

## **Band Grading Policy** *be evaluated for the following:*

### **A. Daily Participation/ Large Ensemble**

Each student will be expected to positively contribute to each rehearsal, show evidence of daily practice by being prepared to confidently perform the music, put forth effort, follow rehearsal etiquette, and follow classroom and school rules. Assignments will be given and testing will take place. Most written testing will take place in this setting. Punctuality, having your instrument in good working condition, and bringing classroom materials are important and considered parts of the grade.

### **B. Sectionals/Lessons**

Sectionals/Lessons are smaller class settings with an emphasis on the mechanical difficulties of their instrument, musical development, individual progress, and advancement of skill level. Sectionals/Lessons are an integral parts of a successful music program and are important for the development of the ensemble. Students will be taken from the large ensemble to work in small groups. Assignments will be given and testing will take place. Playing tests will be taken in this setting.

### **C. Performances**

All students are equally important to the team and no one is a *öbench sitterö* in band. If any player is absent, the success of the team will suffer. Therefore, all performances are required. Performances are equivalent to a final exam in music. See the attached band calendar for dates and times. Work and non-school events will not be considered excuses. All requests for absence must be brought to the director's attention two weeks in advance of a performance. This includes required Pep Band performances. Conference events are required. The Director will communicate with a coach or staff member as needed. All teachers and coaches understand they will need to share students and will come up with the best decision based on team need. Volunteer groups are formed around instrumentation. Therefore, once a student signs-up for a volunteer event, students are expected to attend. Responsibility is important and considered part of the grade.

### **D. Practicing**

Practicing is required and will be treated as homework. Thirty minutes of daily practice is the expectation for the course. Students are learning a skill which requires daily development. Meaningful progress will not happen unless a student practices on a daily schedule. Students who practice daily should be successful on their playing exams.

### **E. Tests/Quizzes/Assignments**

Students will be evaluated on important concepts, terms, and ideas presented in class. Assignments will be given and testing will take place. This is an opportunity for students to demonstrate their knowledge of the subject matter. *Grading will be based on preparation, effort, individual advancement, technique, and knowledge of subject matter.*

### **Grading Percents**

- (A) Participation/Large Ensemble and (B) Sectionals/Lessons = 25%
- (C) Performances = 50%
- (E) Tests/Quizzes/Assignments = 25%