



FOR IMMEDIATE RELEASE:

Re: “Rigor Rich” Hill-Murray One of Only Six Twin Cities Schools to Receive Prestigious ACT Red Quill Legacy Award

Sheri Lunn

Communications and Marketing Director

Hill-Murray School

651.748.2446

[slunn@hill-murray.org](mailto:slunn@hill-murray.org)

February 8, 2012 ----- Hill-Murray School in Maplewood, MN was described as “rigor rich” upon receiving the prestigious ACT Red Quill Legacy Award Wednesday.

Hill-Murray won the award for repeatedly sustaining exemplary performance and utilizing training, resources and data analysis provided by ACT to best prepare students to perform well on the standardized test and in college. The inaugural Red Quill Legacy Award was given to those public and private schools across the nine-state Midwest region of the United States that repeatedly have won the Red Quill Award. This award marks the third year in a row that Hill-Murray has been recognized by ACT for its efforts.

“Hill-Murray doesn’t simply fulfill the ACT requirement,” Chris Mitchell, ACT spokesman, said from his Chicago office Wednesday. “The administrators there have reached out to us for further training to make sure they have the best possible practices in place. The result is a core curriculum that is rigor rich and relevant.”

Hill-Murray continually takes advantage of the latest ACT training, resources and data analysis to align its core curriculum to help individual students perform well on the test and in college. That extra effort is what has landed Hill-Murray in this prestigious category that includes only five other Twin Cities’ schools and 17 nationwide.

“This recognition is gratifying but not surprising,” said Dr. Susan Paul, president of Hill-Murray School. “We know we have a program of excellence that prepares our students for college and beyond.”

The ACT exam is one of the most widely accepted exams used by U.S. colleges and universities for evaluating students seeking to enroll in an undergraduate program. Most Midwest and many national universities rely on ACT data in helping make admissions decisions.

--0--